Q1.
Leah wants to find out which newspapers her friends read.
Design a data collection sheet that she can use to carry out a survey.

Q2. Ouzma wants to find out the method of transport people use to travel to a shopping centre.

Design a suitable data collection sheet she could use to collect this information.

Q3. The table shows information about 6 students.

| Name | Age <br> in years | Tutor Group | Studying <br> Spanish | Studying <br> French |
| :---: | :---: | :---: | :---: | :---: |
| Callum | 16 | 11 A | Yes | No |
| Seema | 16 | 11 B | No | Yes |
| Mark | 15 | 11 B | Yes | Yes |
| Abby | 15 | 11 A | Yes | No |
| Ben | 16 | 11 B | No | Yes |
| Lori | 15 | 11 B | Yes | Yes |

(a) Write down the number of students studying Spanish.
$\qquad$
(b) Write down the names of the students aged 15 years and in Tutor Group 11B.
$\qquad$

A student is going to be chosen at random.
(c) Write down the probability that this student is in Tutor Group 11A.
$\qquad$

M1.


M2.

| Answer | Mark | Additional Guidance |
| :---: | :---: | :--- |
| Types | 3 | $\mathbf{B 3}$ for correct table with all three aspects |
| Tally |  | Aspect 1:'method of travel' or for at least 3 of bus, car, <br> walk, other etc. <br> Aspect 2: 'tally' or tally marks or 'frequency' or 'number <br> of people' <br> Aspect 3: 'frequency' or frequencies or 'total' or totals <br> or 'number of people' <br> B2 for two aspects <br> B1 for one aspect |

M3.

|  | Answer | Mark | Additional Guidance |
| :--- | :---: | :---: | :--- |
| (a) | 4 | 1 | B1 cao |
| (b) | Mark and Lori | 1 | B1 cao (accept M and L) |
| (c) | $\frac{2}{6}$ | 2 | M1 for $\frac{n}{n}$ where $2<n \leq 6$ or $\frac{n}{6}$ where $n<6$ <br> A1 for $\frac{2}{6}$ oe (condone incorrect cancelling) <br> [SC: B1 for 2 out of 6 or $2: 6$ or 2 in 6 or 1 out of <br> 3, etc. if M0 scored] |

Total for Question: 4 marks

E1. The responses to this question were disappointing. This is a standard question if one is looking to collect data from a number of people. We were expecting to see responses where candidates gave a range of newspapers, made a tally of the number of people they asked and there was a total for each newspaper. Only $31 \%$ of candidates gained 3 marks whilst $21 \%$ gained 2 marks and 1 mark was obtained by $35 \%$ of candidates. Many candidates tried to draw a graph to collect their data and some even made up a question with tick boxes; these candidates did not score many marks.

## \#\#

## Foundation

Many candidates knew exactly what was required and achieved three marks. However, a significant number of candidates simply wrote a question for only one person to give the information of how they had travelled to the shopping centre, and consequently scored just one mark.

## Higher

Only about one in seven of candidates scored full marks for their responses to this question. This was the least well answered question on the paper. A large proportion of candidates wrote a question for a questionnaire rather than design a data collection sheet.

[^0]Parts (a) and (b) were usually correctly answered, although Abby was often included in the list in part (b).

In part (c), 2/4 and 1/6 were the most common incorrect answers offered. Many candidates lost marks because of incorrect notation eg. 2 out of $6,2: 6$. Some tried to cancel but offered an alternative answer, using OR not equals, and therefore loosing the marks; for example $2 / 6$ or $1 / 2$.


[^0]:    \#

